



SCHOOL-PARENT/GUARDIAN COMPACT 2024-2025

Bauder Elementary and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership that will help children achieve the state's high standards. This school-parent compact is in effect during the 2024-2025 school year.

School Responsibilities:

We, the staff at Bauder Elementary, will:

- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the State's academic achievement standards in the following ways:
 - Utilize the district adopted curriculum to teach the Poudre School District Essential Standards
 - Utilize research based instructional strategies
 - Utilize data to guide instruction
 - Utilize research-based interventions for targeting each child's specific needs
 - Provide a positive learning environment with high expectations for all students
- Hold accessible parent teacher conferences once during the fall semester and once during the spring semester. We will discuss this compact with parents, as it relates to the individual child's achievement, during the fall conferences.
- Provide parents with reasonable access to staff. In addition to parent-teacher conferences, staff will be available to meet with parents as needed. Parents may schedule a meeting with a staff member by contacting the staff member by a written note or e-mail, by phoning the staff member at school during non-instructional times, or by contacting the school office.
- Provide parents with reports on their child's progress at least three times per year. This may occur either by a face-to-face or a phone conference, or by a report card that may be sent home with the student.
- Provide parents with information about community and other resources that could benefit the child.
- Ensure that parents are welcome and encouraged to volunteer and participate in their child's class, and school, and to observe classroom activities. A wide range of opportunities is available for parent involvement. Information regarding specific volunteer opportunities, times and the registration process may be obtained from the school's Volunteer Coordinator, the Poudre School District (PSD) Partnership and Volunteer Office, and the child's teacher.

Parent/Guardian Responsibilities:

We, as parents, will support our children's learning in the following ways:

- Supporting an attendance rate of 90% or better.
- Creating a place to support reading and homework and encouraging that homework is completed.

- Determining the appropriate amount and type of screen time for your child and monitoring it.
- Promoting positive use of my child's extracurricular time.
- Providing opportunities for health and wellness including nutrition, exercise, sleep, and creative play apart from screen time.
- Staying informed about my child's education and communicating with the school.
- Taking note of the district and community resources available to my family.
- Participating, as appropriate, in decisions relating to my children's education.
- Promptly reading all notices from the school or the school district either received by my child or by email and responding, as appropriate.

Student Responsibilities:

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do our work every day and ask for help when needed.
- Participate positively in school by following the BUCKS expectations.
- Read at least 20 minutes 4-5 days a week outside of school time.
- Give to our parents or the adults who are responsible for our welfare all notices and information received from school every day.